

Lesson 7

David Kills the Giant

Bible Lesson: I Samuel 17:1-50

Memory Verse: “For I am the LORD your God, who upholds your right hand, who says to you, ‘Do not fear, I will help you.’” *Isaiah 41:13*

TEACHER PREPARATION

Prepare to Teach:

- ◆ that God helped David defeat Goliath
- ◆ that God fights for His people
- ◆ that God can do mighty things – He is the Almighty

Prepare Materials:

- ◆ reward stickers
- ◆ large roll of paper
- ◆ masking tape

- ◆ sling - homemade if you don't have a real one
- ◆ sturdy material/fabric cut into 2x6 inch strips - one per child
- ◆ leather ties/strings 6 inches long - 2 per child
- ◆ copies of memory verse
- ◆ instant decoupage
- ◆ small sponges with handles
- ◆ scrap paper
- ◆ play dough

BIBLE BACKGROUND

To be added.

Beginning Your Class Hour

Welcome with Love

Greet each child with a smile and some small talk. Have them sit down so that they are ready to begin. Ask them who the biggest person they know. Answers can vary. Tell them that they are going to read about a giant who was defeated by a very unlikely person in today's lesson.

Use a Learning Center

REVIEW CENTER

ASK some of the following questions for review. Use the objects and pictures in the room for visual references. A game could be played by seeing who could answer the most questions in an orderly manner. Use your discretion, if a game is to be played. Stickers

could be awarded for each question a child answers.

- ◆ Who created the heavens and the earth? (GOD)
- ◆ In whose image were we created?(GOD'S)
- ◆ Who were the first man and woman? (ADAM AND EVE)
- ◆ Why did they have to leave the Garden of Eden? (THEY DISOBEYED GOD. THEY SINNED.)
- ◆ Recite the Bible verse from Lessons 1, 2 and 3 – Genesis 1:1
- ◆ Who was Noah? (HE WAS A RIGHTEOUS MAN WHO FOUND FAVOR WITH GOD.)
- ◆ Why did God tell Noah to build an ark? (GOD WAS GOING TO SEND A GREAT FLOOD BECAUSE OF THE SINFULNESS OF MAN. GOD WANTED NOAH, HIS FAMILY, AND THE

ANIMALS TO BE SAFE DURING THE FLOOD.)

- ◆ Why was there a rainbow in the sky after it rained? (GOD PUT IT IN THE SKY TO REMIND NOAH THAT HE WOULD NEVER FLOOD THE WHOLE EARTH AGAIN.)
- ◆ Who was Moses? (THE MAN GOD HAD LEAD THE PEOPLE OF ISRAEL OUT OF EGYPT.)
- ◆ What did God do at the Red Sea? (HE PARTED THE RED SEA SO THE PEOPLE COULD CROSS ON DRY LAND.)
- ◆ What happened to the Egyptians? (GOD CAUSED THE WATER TO FALL ON THEM AND THE WHOLE ARMY WAS DESTROYED.)
- ◆ What happened at Jericho? (GOD CAUSED THE WALLS TO FALL DOWN.)
- ◆ Why did the walls fall down? (THE PEOPLE OBEYED GOD AND DID WHAT THEY HAD BEEN TOLD TO

DO. THEY WALKED AROUND THE WALLS AND SHOUTED.)

- ◆ Who was Joshua? (HE WAS THE LEADER OF GOD'S PEOPLE AFTER MOSES.)
- ◆ Recite the Bible verse from Lessons 4, 5 and 6 – Exodus 14:13

ART CENTER - A GIANT OF A PROBLEM

Before class, make an outline of Goliath. Using large roll of paper, draw a full sized (height) outline of Goliath and tape it to a wall. Have each of the children stand next to the Goliath outline and put a mark where they come to on Goliath. Label the mark with their name. Talk about how big Goliath is, and ask the children if they would like to fight him. Ask them if they think that they could beat Goliath. If not, ask them why they think that they couldn't. Discuss the things that would make Goliath hard to beat (e.g. his size, they are smaller, etc.).

TEACHING TODAY'S BIBLE LESSON

Sing the Message

SING "Only a Boy Named David" p.24 Salvation Songs Favorites. Do the actions as suggested in the song book.

SING "My God Is So Big" p.3 Songs of God and Me. Do the actions.

SING "Rejoice in the Lord Always" p.52 Little Ones Sing Praise.

Pray the Message

It is very important to include prayer in your lesson. Not only does it bring God to the lesson, it shows the children that prayer should be an important part of their lives. Ask the children to sit quietly and to fold their hands. Remind them that prayer is talking to God so we want to show respect by sitting quietly. Pray for the following:

- ◆ Thank God for the day, the children, the church and the Sunday school.
- ◆ Thank God for giving us His creation to enjoy.
- ◆ Thank God for being the one, true almighty God.

- ◆ Thank God for His holy Word, the Bible, that teaches us about Him.
- ◆ Pray for open hearts and minds as we study today's lesson.

Learn the New Words

You can either introduce these words before reading the Bible lesson and/or highlight them as the lesson is read. Ask and explain the meaning as you come to them in the lesson.

giant a very large person, a tall person

enemy a person or nation who fights against another person or nation

sling a loop of leather used as a weapon by inserting stones into the loop, swinging the loop, and releasing on end of the loop

armor protective covering worn over one's body during battle

Introduce the Message

OPEN your Bible to the lesson text. It is important that the children know the lessons

are true and that they come from the Bible. The lessons are not just stories.

ASK the children if they have ever used a sling or if they have ever seen a sling used. Show them a sling and how it would work. **ASK** them if they think this would be a good weapon against a giant, especially if the giant was dressed in armor and had better weapons.

TELL the children that in today's lesson a sling is used as a weapon against a giant by a young boy. Who do they think will win?

Read/Tell the Message

DAVID KILLS THE GIANT

See student leaflets.

Reinforce the Message

ASK the following questions:

- ◆ What was David? (A SHEPHERD WHO TOOK CARE OF HIS FATHER'S SHEEP.)

- ◆ Did David love God? (YES)
- ◆ Where were David's brothers? (THEY WERE IN KING SAUL'S ARMY.)
- ◆ When David went to visit his brothers, who were his brothers and the army afraid of? (GOLIATH, A GIANT FIGHTING FOR ISRAEL'S ENEMIES.)
- ◆ Did anyone in King Saul's Army want to fight Goliath? (NO)
- ◆ Who said that they would fight Goliath? (DAVID)
- ◆ What weapons did David want to use? (A SLING AND A STONE)
- ◆ Whose battle did David say it was? (THE LORD'S)
- ◆ What happened to Goliath? (THE STONE FROM DAVID'S SLING HIT HIM IN THE FOREHEAD AND HE FELL DOWN AND DIED.)
- ◆ Who helped David win against the enemy, Goliath? (GOD)

SING "Only a Boy Named David" p.24 Salvation Songs Favorites. Do the actions as suggested in the song book.

APPLYING THE BIBLE LESSON

Memorize the Bible verse

TEACH "For I am the LORD your God, who upholds your right hand, who says to you, 'Do not fear, I will help you.'" *Isaiah 41:13*

SAY the verse together with the children.

REPEAT the verse with the children. **ASK** them what is being promised in this verse. **ASK** who is saying that He will help.

SAY the verse again. **ASK** the children who was helped in today's lesson and how he was helped.

REPEAT the verse again, allowing the children to do most of the reciting.

Do the Activities Together

ACTIVITY 1 - LEAFLET - David and Goliath Matching

Have each child look at the pictures in the leaflet. Ask the children who they see on the left side of the page (David and Goliath). Have them name each item on the right side of the page. Then have them draw a line from David or Goliath to the items that would be appropriate for each one.

ACTIVITY 2 - ART ACTIVITY - David's Sling

Give each child a piece of material and two leather ties. Punch a hole in each end of the material. Give each child a Bible verse sheet and have them glue the paper onto the outside of their slings using instant decoupage. (Cover the material with decoupage using a sponge. Place the paper piece over the decoupage and then cover with more decoupage. The decoupage will help stiffen the material making it more like leather.) Allow to dry. Have the children thread the leather ties into the holes in the material. You will have to tie the leather pieces for them. Once dry, have the children wad up scrap pieces of paper for

rocks and let them try out their sling. Ask the children what David used as his weapon against Goliath. Ask them who guided the stone that David used in his sling and helped David defeat Goliath. Tell them that the sling is a reminder that God can do all things even if it doesn't seem possible and that God fights for His people, just as He fought for the Israelites against the Philistines.

SING “*Only a Boy Named David*” p.24 Salvation Songs Favorites. Do the actions as suggested in the song book.

ACTIVITY 3 - ART ACTIVITY - Stones

Help the children make smooth stones out of play dough. Let the children make other things out of the play dough also such as a sword or shield, David or Goliath. Tell them that the stones are a reminder that God can do all things even if it doesn't seem possible, and that God fights for His people. God can use small things to take care of big problems, just as He used a young boy named David to take care of a giant.

CLOSING YOUR CLASS HOUR

Teach and Sing

SING all the verses to “*Who Made the Sky So Bright and Blue?*”

SING “*Only a Boy Named David*” p.24 Salvation Songs Favorites. Do the actions as suggested in the song book. Review the songs sung in this lesson.

Memory Verse Review

RECITE the memory verse one more time with the students before they go.

ASK the children how God helped David.

Pray Together

Have the children sit quietly and fold their hands. Ask them to name some of the mighty things God has done in the lessons they have learned so far. Tell them that it is good to give thanks to God for all His mighty deeds. Have them close their eyes. Pray. Thank God for His mighty deeds by naming the ones the children mentioned and any others that have been talked about during the lessons. Thank God that He takes care of His people, those who love and trust in Him. Thank God that we can read about His mighty power in the Bible. Thank God for the Bible. Pray for the week to come in Jesus' name, Amen.

PREPARE FOR NEXT WEEK

Gather and Prepare Materials

Read the Bible text (I Kings 17:1-6) and student lesson.

Prepare Lesson 8

Begin your study and preparation with prayer.

Review the Bible Verse:

“For I am the LORD your God, who upholds your right hand, who says to you, ‘Do not fear, I will help you.’” *Isaiah 41:13*

Pray for each student daily by name.

Read the Teacher Manual.

Highlight, underline, and add your own notes for teaching the class session.