

Passover

Daily Bible Readings for Students and Teacher:

(Student copy can be torn-out from the back of the Student Book.)

	<u>Scripture Reading</u> <i>(After reading the Scripture, place a ✓ in the box.)</i>	<u>Subject</u>
<input type="checkbox"/> Sunday	Psalm 25:1-7	Obedience
<input type="checkbox"/> Monday	Deuteronomy 30:11-20	Obey the Lord
<input type="checkbox"/> Tuesday	Matthew 26:36-46	Obedience of Christ
<input type="checkbox"/> Wednesday	Philippians 2:5-11	Obedience of Christ
<input type="checkbox"/> Thursday	Acts 5:27-32	Obey God
<input type="checkbox"/> Friday	I Peter 2:13-17	Obey Government
<input type="checkbox"/> Saturday	Ephesians 6:1-4	Obey Parents

Memory Work

(After practicing your verse, place a ✓ in the box.)

M T W Th F S Recite

Knowing that you were not redeemed with perishable things like silver or gold from your futile way of life inherited from your forefathers, but with precious blood, as of a lamb unblemished and spotless, the blood of Christ.
I Peter 1:18-19

Materials needed for this lesson:

Along with the general materials needed by students as listed in the Introduction to the Teacher's Manual, the following materials will be needed for class:

- Samples of foods eaten during a Passover meal.
 - parsley
 - horseradish
 - haroset (See Additional Activities section for recipe.)
 - matzah (See Additional Activities section for recipe.)
- Write the following on craft sticks, use during opening prayer, and then add to the "Stick"-ing to Prayer basket.
 - Thank Jesus for being the sacrificial lamb "Who takes away the sins of the world."

Lesson Preparation

As you prepare for this lesson on "Passover", read:

Exodus 12

Bible Background

Each of the plagues demonstrated the power of the God of Israel over the Egyptian gods. Pharaoh's magicians could duplicate the first two plagues (Exodus 7:22, 8:7), but after that they were helpless. The last plague brought death to the first-born of each household. That plague sent a clear message to all the people that the gods of Egypt could not save them, but that the God of Israel could deliver His people from the power of Egypt and from the land of slavery and death.

God said to Moses, "This month shall be the beginning of months for you; it is to be the first month of the year to you" (Exodus 12:2). This Passover event was the beginning of a new religious calendar for Israel, signifying the beginning of a new life, and they were to remember it as a "permanent ordinance" throughout all generations (Exodus 12:14). "In the ancient Near East, new year festivals normally coincided with the new season of the life in nature. The designation of this month as Israel's religious New Year reminded Israel that her life as the people of God was grounded in God's redemptive act in the exodus." (Concordia Self-Study Bible, p.100)

Our life as God's people is grounded in God's redemptive acts in history, culminating at the cross of Christ. In the Passover, God acted in a decisive way to deliver His people. We remember the Passover, too, but now we know that Christ our Passover Lamb also has been sacrificed once for all (I Corinthians 5:7, Hebrews 7:27). This "Passover" is to be remembered by the church throughout all generations. Every time we receive the body and blood of Christ in the Lord's Supper, we do this "in remembrance of Him." The word and sacrament keep us anchored in the foundation of our faith—Christ crucified and risen.

The Jews still celebrate the Passover today in a special meal called a *Seder*. After the meal and songs of praise, the evening ends with the statement that "we may celebrate Passover in Jerusalem next year" (in the hope that the Messiah will have come). The Lord's Supper is received in remembrance of the Messiah who has come and delivered us from sin, death, and the devil. And as people redeemed by the blood of the Lamb, we look forward to the new Jerusalem God has prepared for us (Revelation 21).

Lesson Objectives

Keeping the following objective in mind, work through student Lesson 12-"Passover"

(Reduced student pages are located on the next 3 pages).

- Students will understand the connection between the Old Testament Passover and the redemptive work of Jesus—the Lamb of God.

Passover

Hymns that can reinforce the lesson

"What Can Wash Away My Sin," *Ambassador Hymnal*, #557
 "I Come to Thee, O Blessed Lord," (stanzas 4-5) *Ambassador Hymnal*, #275

Class Time

Welcome the students and begin with prayer.

Use the new "Stick"-ing to Prayer stick during opening prayer. Then add it to the prayer basket.

Recite memory work.

Review

1. Today is day 14 of the Mummification Project.
2. As a review of the plagues studied last week, read the list below. If the item was part of a plague, have the students give a thumbs-up

(👍) if it was one of the plagues and a thumbs-down (👎) if it was not one of the plagues.

- 👍 frogs
- 👎 crickets
- 👍 water turned to blood
- 👎 milk turned chocolate
- 👍 gnats
- 👍 flies
- 👍 hail
- 👎 cats
- 👍 boils
- 👍 locust
- 👎 ants
- 👎 intense sunlight
- 👍 dead cattle
- 👍 darkness for 3 days

Introduce the Lesson

👍 death of the first born.

Using the **TIMELINE** on pages 34-35, have students calculate how much time passed between the first and the last plague. (*Less than 1 year.*)

Today's lesson focuses on this tenth and last plague, which has come to be known as Passover. This feast commemorates the night the angel of death passed over all houses that had the blood of a lamb spread on the door frame.

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from
Student
Book

Vocabulary

Ritual—repeated acts

Ceremony—a formal activity celebrating a specific occasion

Passover—a ceremony held yearly to remind the Jews of God's miraculous deliverance from Egypt; reminder of when the Angel of Death passed over all who were obedient

Observance—ceremony

Remembrance—something that causes a person to recall an event from the past

Symbolic—something that represents something else

Futile—having no useful purpose

Leaven—a substance, like yeast or baking powder, that makes dough raise. **Unleavened** bread contains no leavening.

Teach the Lesson

Work through the lesson together. Questions 5 and 6 will help students begin to understand Jesus as the Believer's Passover lamb.

While reading through the "Passover Today" section, allow students to touch and taste the Passover foods you brought. (See list of materials needed for this lesson. Recipes for haroset and matzah are found in the Additional Activities section.)

Passover

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Word Works section

Divide up among the students the *Seder* questions listed in the tinted box on page 36. Have each student take a turn asking the question while the teacher responds with the answer.

Fast Facts section

Read about a special piece of unleavened Passover bread called *Afikomen*.

Catechism Corner

Work through Catechism Corner.

Jesus instituted the Sacrament of the Altar (The Lord's Supper) during the Passover meal.

Additional Activity

Haroset

Ingredients

- 6 apples - peeled, cored and chopped
- 1 cup finely chopped walnuts
- 1/2 teaspoon ground cinnamon
- 1 teaspoon white sugar
- 3 1/2 teaspoons honey
- 1/3 cup apple or grape juice

Directions

Place the apples and walnuts into a large bowl. Mix together the cinnamon and sugar; sprinkle over the apples. Stir in the honey and juice. Serve immediately, or refrigerate until serving.

Passover

Matzah

Ingredients

- 1 teaspoon all-purpose flour for dusting
- 1 cup all-purpose flour
- 1/3 cup water or more if needed
- 1/2 teaspoon kosher salt, or as needed (optional)
- 1 teaspoon olive oil, or as needed (optional)

Directions

1. Move an oven rack near the top of oven and preheat oven to 475 degrees F (245 degrees C). Preheat a heavy baking sheet in the oven.
2. Dust a clean work surface and a rolling pin with 1 teaspoon flour, or as needed. Place 1 cup of flour into a mixing bowl; set a timer for about 16 minutes (18 minutes maximum). Start the timer; pour the water, about 1 tablespoon at a time, into the flour. Stir the water and flour together with a fork until the dough forms a rough ball, remove the dough to the prepared work surface, knead rapidly and firmly until smooth, about 30 seconds to 1 minute.
3. Divide the dough into four equal pieces; cut each piece in half again to get 8 pieces total. Swiftly roll each piece into a ball. Roll each piece of dough out into a 5-inch pancake, dusting the top and rolling pin with flour as needed. Gradually roll the pancakes out to a size of about 8 inches, increasing the size of each by about 1 inch, then letting the dough rest for a few seconds before rolling again to the finished size. Roll from the center out. The bread rounds should be very thin. Using a fork, quickly pierce each bread about 25 times, all over, to prevent rising. The holes should go completely through the bread. Flip the bread over, and pierce each piece another 25 times with the fork.
4. With at least 5 minutes left on the timer, remove the hot baking sheet from the preheated oven, and place the rounds onto the baking sheet. Place the baking sheet onto the rack near the top of the oven, and bake for 2 minutes; turn the breads over and bake an additional 2 minutes, until the matzah are lightly browned and crisp.
5. Transfer to a wire rack to cool. Lightly anoint each matzah with olive oil, using a brush, and sprinkle generously with salt.

Close with Prayer

Everyone participates in Closing Prayer by choosing a stick from the "Stick"-ing to Prayer Basket and praying for whatever is written on the stick.

Teacher's Notes

Closing the Lesson

If time permits, close the class time by working together on Activity 12a. (See *Appendix*). Otherwise, Activity 12a can be a take-home assignment.

Assignment

1. Distribute "Daily Bible Reading" book marker
2. Assign next week's memory work.
3. Computer Connection: Have students locate and print a picture of a modern-day *Seder* plate. Remind them to ask for their parents' permission

LESSON 12 THE PASSOVER

1. the Passover lamb; it was to be without defect – perfect
2. On the top and on both sides of the doorframe of the house.
3. The blood marked the Israelites so that when the angel of death went through, it passed over their houses.
4. The Passover; to remember how the Lord had protected them and saved them from death while he struck down the Egyptians.
5. Jesus Christ; He died to take away the sin of the world, to take away MY sin, to redeem me.
6. It frees us from our old nature which can only sin and from death which is the penalty for sin

Questions on Matthew 26:17-20, 26-30

1. communion; the Lord's Supper
2. bread; wine
3. His body and blood
4. Jesus' crucifixion and death
5. We need to be reminded of the great price Christ paid by shedding His blood on the cross so we could have forgiveness of sins. We remember we have received redemption and forgiveness.

REVIEW EXERCISE

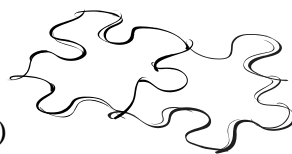
DOWN

- 1.Passover
- 3.lamb
- 6.sin
- 7.herbs

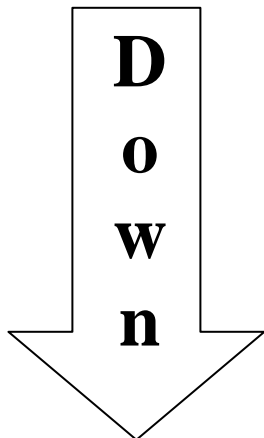
ACROSS

- 1.Pharaoh
- 2.seder
- 4.blood
- 5.Jesus

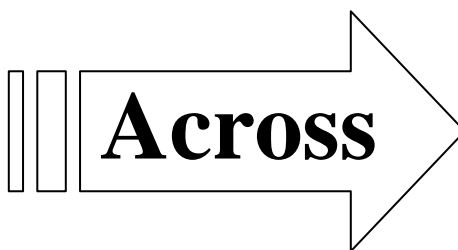
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P U Z Z L E



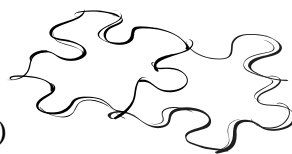
1. What the Israelites call the celebration in which they remember their deliverance from Egypt (Exodus 12:27)
3. The animal whose blood was shed to protect the Israelites from the plague of death (Exodus 12:21)
6. Why Jesus' blood had to be shed (John 1:29)
7. Reminded the Israelites of the bitterness of their slavery (Exodus 12:8)



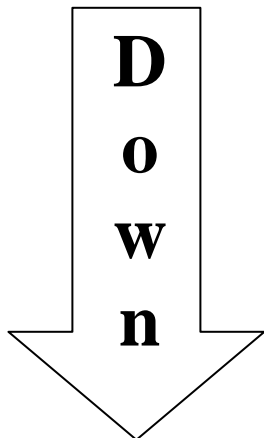
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3 L									
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4 B									
		5 J				6 S			

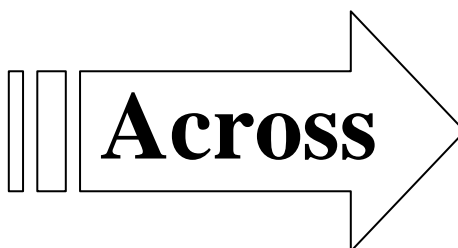
CROSSWORD



P U Z Z L E



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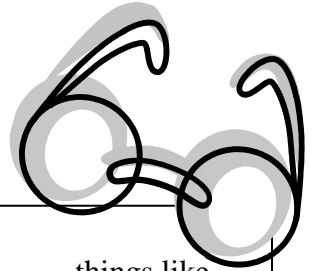
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³ L			A						E
A			² S						R
M			S						B
⁴ B	L	O	O	D					S
			V						
		⁵ J	E	S	U	⁶ S			
			R			I			
						N			

MEMORY VERSE DICTIONARY

Find and write the missing memory verse words by using the definitions given below.
Then insert them in the appropriate blanks in the verse.

- _____ Useless and unimportant
- _____ Something that eventually dies or fades away
- _____ To have something passed on to you from your family
- _____ Our spotless Lamb who died for the forgiveness of our sins
- _____ Something in our body that is vital to life
- _____ An animal that the Jews sacrificed for sin
- _____ A white metal used for making coins and utensils
- _____ Means it's very valuable to you, even if not to someone else.
- _____ A yellow metal pertaining to much wealth
- _____ Relatives from an earlier time in history
- _____ Without any defects, perfect
- _____ To buy back or save from the bondage of sin



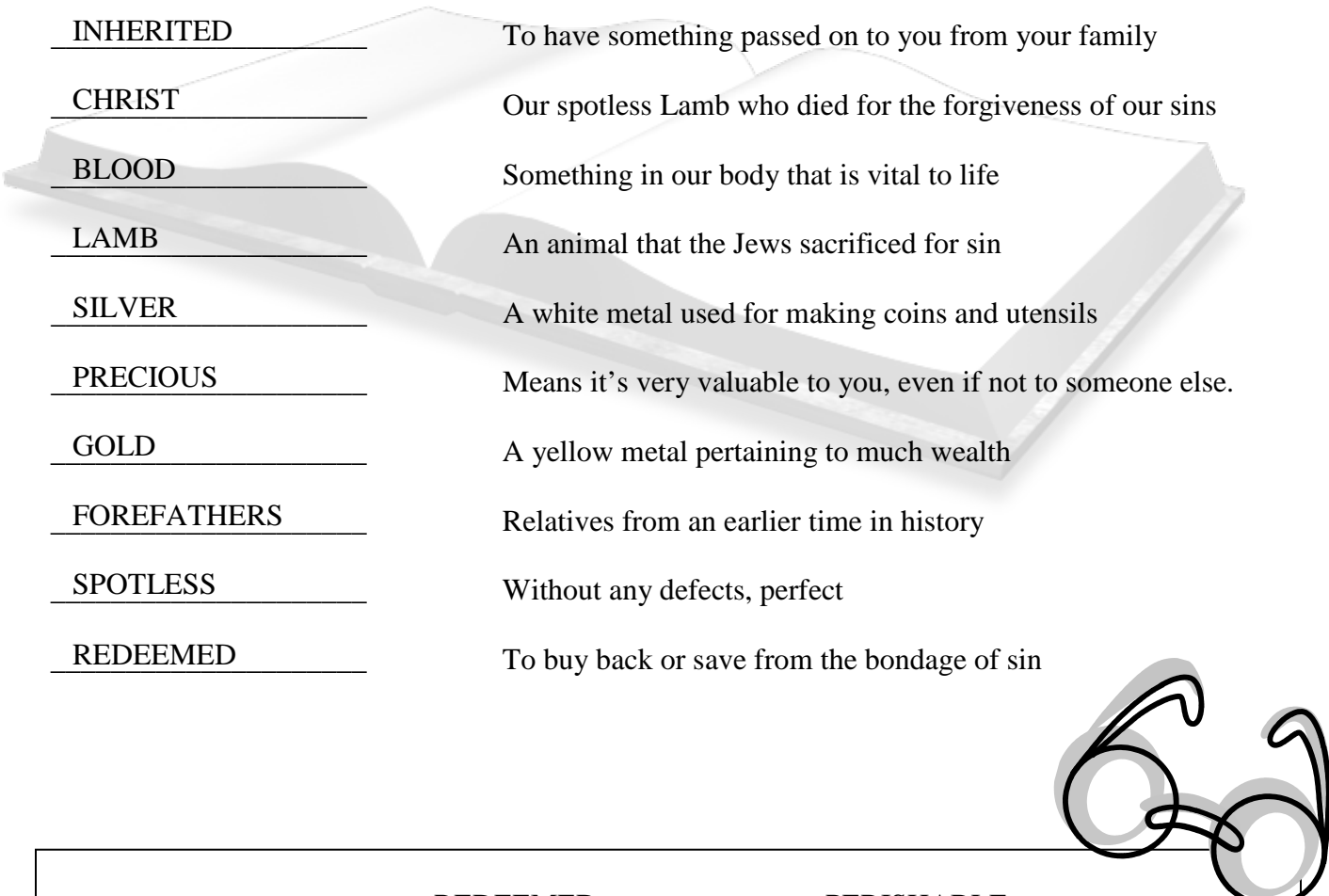
Knowing that you were not _____ with _____ things like
_____ or _____ from your _____ way of life
_____ from your _____, but with
_____, as of a _____ unblemished and
_____, the blood of _____.

I Peter 1:18-19

MEMORY VERSE DICTIONARY

Find and write the missing memory verse words by using the definitions given below. Then insert them in the appropriate blanks in the verse.

<u>FUTILE</u>	Useless and unimportant
<u>PERISHABLE</u>	Something that eventually dies or fades away
<u>INHERITED</u>	To have something passed on to you from your family
<u>CHRIST</u>	Our spotless Lamb who died for the forgiveness of our sins
<u>BLOOD</u>	Something in our body that is vital to life
<u>LAMB</u>	An animal that the Jews sacrificed for sin
<u>SILVER</u>	A white metal used for making coins and utensils
<u>PRECIOUS</u>	Means it's very valuable to you, even if not to someone else.
<u>GOLD</u>	A yellow metal pertaining to much wealth
<u>FOREFATHERS</u>	Relatives from an earlier time in history
<u>SPOTLESS</u>	Without any defects, perfect
<u>REDEEMED</u>	To buy back or save from the bondage of sin



Knowing that you were not REDEEMED with PERISHABLE things like SILVER or GOLD from your FUTILE way of life INHERITED from your FOREFATHERS, but with PRECIOUS BLOOD, as of a LAMB unblemished and SPOTLESS, the blood of CHRIST. I Peter 1:18-19